Constitutional Law NAME:

Mr. Faulhaber DATE:

“*Skokie*” Video Worksheet PER:

**I. Before Watching the Video:**   
  
37.6 A-C  
  
 A)

B)

C)

"Should our Democracy Limit Hateful Speech"  
 1. Most Persuasive/Best Argument from "Team A"

  2. Most Persuasive/Best Argument from "Team B"

3. "Exploring the Essential Question" #2 

**II. During-Video Notes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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**III. Characters (Who is involved? List and Discuss the main characters in the video (who they are, place in the video, why he/she is a focal point).**

1A) Character (name and description of him/her):

1B) Relevance and/or what role he/she has in the movie:

2A) Character (name and description of him/her):

2B) Relevance and/or what role he/she has in the movie:

3A) Character (name and description of him/her):

3B) Relevance and/or what role he/she has in the movie:

4A) Character (name and description of him/her):

4B) Relevance and/or what role he/she has in the movie:

**IV. AFTER-summarize, evaluate, and synthesize**  
  
A) Summarize the point of the Movie, if someone not in this class asked you what the movie was about, what would you tell him/her? (Discuss in 3+ Sentences)

B) Include a quote or anecdote from the episode that you found insightful and explain why you choose it

C) What were your thought regarding hate speech laws prior to this video? How have your views regarding hate speech laws changed after watching the movie?